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Grade 10 Units of Study

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English Language Arts	Unit 1: Various thematic approaches (like responsibility and negligence).	Unit 2: Various thematic approaches (like survival and defeat).	Unit 3: Various thematic approaches (like propaganda and praise).	Unit 4: Various thematic approaches (like tolerance and prejudice).
Reading Key Skills	Identifying the main idea, recalling facts, summarizing, and paraphrasing.	Develop vocabulary by making inferences from context clues.	Analyze selected readings both fiction and non-fiction.	Synthesize reading information both fiction and non-fiction.
Academic Vocabulary *Use Buckle Down workbooks to help with lessons in this row.	Identify and properly use literary terms, phrases and clauses, and subject-verb agreement. Identify and use sentence structures. Begin to identify and use inferential thinking.	Identify and analyze allusion, diction/syntax, metaphor/ simile, tone/mood, imagery, personification, onomatopoeia, and dynamic/static characters, Identify and analyze, jargon, alliteration, assonance and symbol.	Identify misplaced modifiers and use parallel structure. Analyze analogy, annotation, and parenthetical citation.	Review all terms as needed.
Writing Key Skills	6 Traits Writing Process: Ideas, organization, voice, word choice, sentence fluency, and conventions.	6 Traits Writing Process: Ideas, organization, voice, word choice, sentence fluency, and conventions. Summarize and paraphrase ideas.	6 Traits Writing Process: Ideas, organization, voice, word choice, sentence fluency, and conventions. Summarize and paraphrase ideas.	6 Traits Writing Process: Ideas, organization, voice, word choice, sentence fluency, and conventions. Summarize and paraphrase ideas.
Writing	Students will produce a series of constructive responses.	Students will produce an expository/informative essay.	Students will produce an argumentative essay.	Students will produce a research essay/project.
Power Standards/CLEs Assessed	All power standards are pre-assessed in the first week of school using the GDT #1. (R1E, R1G, R1H, R2B, R2C, R3B, R3C, R3D, W2A, W2B, W2C, W2D, W2E, W3A, and I1B).	All power standards are reassessed at the end of the semester using the GDT#2. (R1E, R1G, R1H, R2B, R2C, R3B, R3C, R3D, W2A, W2B, W2C, W2D, W2E, W3A, and I1B).	All power standards are reassessed at the end of this quarter using the GDT#3. (R1E, R1G, R1H, R2B, R2C, R3B, R3C, R3D, W2A, W2B, W2C, W2D, W2E, W3A, and I1B).	All power standards are post-assessed using the EOC. (R1E, R1G, R1H, R2B, R2C, R3B, R3C, R3D, W2A, W2B, W2C, W2D, W2E, W3A, and I1B).
Approximate Instruction	End of first quarter.	End of second quarter.	End of third quarter.	End of fourth quarter.

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Dates				
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